

Transition Information Sheet

Learners may be particularly vulnerable at transition points, including:

- from primary or intermediate to secondary school
- from one year to the next
- leaving school

" Having IEPs specifically focused on transition for students with special education needs in their last few years of schooling is required in all countries where IEPs are in use."

From the literature review executive summary, page 6

Transitioning into secondary school

Collate / gather background information about the student when transitioning into your school:

- With parental permission, talk with current school team and any staff involved from other agencies, e.g. Ministry of Education, RTLB, health service provider, ACC, the Blind and Low Vision Network New Zealand (BLENNZ) etc.
- Meet the family or whānau
- Visit the student in their current school setting
- Attend the transition IEP (this may cover such issues as class placement and peer support options for the new school)
- Identify professional learning and development (PLD) needs
- Gather any reports / assessments that are available (with written permission from parent and student)

Transitioning from secondary school

- National transition guidelines ([link to Ministry website](#)) and other existing resources.